Complete this worksheet after you have modified your course, delivered it, and assessed it. Attach a syllabus/course outline, Activity Sheets for new activities, summary of your assessment, and essential copies of teaching materials to help the mentor team evaluate your achievement of workshop goals.

**Course Name: Westside Side Studio**

**Instructor Name: Ivis Garcia**

List learning goals for your course, lesson, or activity that highlight new sustainability elements.

**Activity: Folsom Corridor Event**

At noon on April 22, Earth Day, at the Folsom Corridor located at 31 South 800 West, students from City and Metropolitan Planning at the University of Utah hosted an event to raise community awareness and build public support for daylighting City Creek along the alignment of the upcoming Folsom Trail installation between the Jordan River and downtown Salt Lake City.

Students from the Westside studio course are implemented a temporary installation of bilingual, Spanish and English, signage in North Temple and Folsom Corridor to bring attention to the possibility of daylighting the creek and creating a community recreational space in the west side.

Links:
You Tube Video of the event: [https://www.youtube.com/watch?v=Rj7b5OJjG0A&t=37s](https://www.youtube.com/watch?v=Rj7b5OJjG0A&t=37s)
Description of event from Seven Canon Trust: [http://sevencanyonstrust.org/events/2017/4/22/folsom-corridor-outreach](http://sevencanyonstrust.org/events/2017/4/22/folsom-corridor-outreach)
Description of the Folsom Corridor: [http://sevencanyonstrust.org/folsom](http://sevencanyonstrust.org/folsom)

Explain the new sustainability element(s) you incorporated into your course and how they related to the learning goals above (at course, lesson, or activity level). Describe how you see these elements relating to sustainability.

Students engaged with the Seven Canyon Trust. The Trust, works to daylight and rehabilitate the seven canyon creeks of Utah’s Wasatch Range, restoring beauty and health to the hydrology of the Salt Lake valley. The Trust provided these passionate students with assistance in planning and implementing this project. According to research by the Trust, over 21 miles of Salt Lake County’s seven main tributaries to the Jordan River are buried in underground culverts. The Folsom Corridor presents an excellent opportunity to uncover the waters of City Creek, adjacent to a mixed-used trail.

Provide a concise listing of sustainability lessons and activities and show their location in the course schedule. For selected new activities attach a completed Activity Sheet.
In this course students start working on a groups project about mid-semester. The Folsom Corridor project itself took place on Earth Day activate this area through an event and creative placemaking intended to raise awareness and build community support for future enhancements. This project gathered community feedback on a temporary design intended to show the potential for the area. The Folsom Corridor will provide a comfortable and safe link between west-side neighborhoods, and employment and services Downtown. Ultimately, this project will connect communities and ecosystems from the Wasatch Range to the Jordan River.

*What motivated you to change your course?*

The Wasatch Experience 2016!