Complete this worksheet after you have modified your course, delivered it, and assessed it. Attach a syllabus/course outline, Activity Sheets for new activities, summary of your assessment, and essential copies of teaching materials to help the mentor team evaluate your achievement of workshop goals.

**Course Name:**  Environmental Science

**Instructor Name:**  Lindsey Nesbitt

List your course, lesson, or activity learning goals that highlight new sustainability elements.

**For students to understand how involvement in local environmental issues can not only help sustain our ecosystems but also help them to connect people to the environment, and to understand the core definition of sustainability and how it relates to today’s society.**

Explain the new sustainability element(s) you incorporated into your course and how they related to the learning goals above (at course, lesson, or activity level). Describe how you see these elements relating to sustainability.

**These plans had not yet been implemented.**

Provide a concise listing of sustainability lessons and activities and show their location in the course schedule. For selected activities attach a completed Activity Sheet.

**I discuss some level of sustainability in all my classes. But there will need more time attributed to discussion of the Brundtland report (possibly in the policy section) and the three pillars of sustainability.**

What motivated you to change your course?  **This is a topic I have studied therefore I understand how important it is to both include and clarify sustainability issues.**
Explain how you approached the modification of your course. We discussed current articles (mostly from news papers to match current environmental issues to what is being studied in class. In my class, there was a wide range knowledge base of sustainability, therefore I tried to incorporate the sustainability topic in a way that would be interesting to all. Therefore, I tried to make it more applied, where I discussed definitions of sustainability in class, but had the students work on project, where students had to pick a local environmental issue and include the sustainability, to integrate sustainability into their knowledge base.

Did you achieve your proposed desired modification of the course? Why or why not?
No, I changed my action plan

This course ended, so while the modification was there, it was not implemented.

Describe the process you took to develop the sustainability teaching materials. What did you find particularly helpful? What did you do that was not particularly helpful?

I used information on sustainability from the Brundtland report, the book “Our Common Future”-from the World Commission of Environmental and Development, old notes, and discussions with other professors. I found the Brundtland report most useful, for the purpose of using a standard definition that can be applied in all departments.

Did the students achieve the sustainability learning goals of the course, lesson, and/or activity?
N/A

What will you do differently in the future to continue to enhance the sustainability content and/or delivery of this course and others?
I found I need to emphasize the concept of sustainability more, and make it more clear to the students. It would help if I posted notes on the board that include the sustainability theme and how it is applied.
In retrospect, in what ways could the Wasatch Experience have improved your ability to elevate your teaching of sustainability content?

Hearing different themes of “sustainability” was interesting and made me think how important it is to express a centralized view of sustainability to keep the students grounded towards a particular theme. Also, it helped for me to understand the different thinking/types of professors/teachers/students on campus which enabled me to better incorporate their views in sustainability issues.